Name of Learner:\_\_John Russel Jandonero\_\_\_\_\_\_Grade: 9 TAE

Level:\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section:\_\_\_TAE\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING ACTIVITY SHEET

|  |  |
| --- | --- |
| **Title of the Topic: Evaluating a Speaker’s Argument** | **Subject: English** |
| Most Essential Learning Competency:  Judge the relevance and worth of ideas, soundness of author’s reasoning and the effectiveness of the presentation. | |
| Concept Notes:  Video Link: [Social Media is Making Us Unsocial | Kristin Gallucci | TEDxBocaRaton - YouTube](https://www.youtube.com/watch?v=66cD5En8Vfg)   |  |  |  |  | | --- | --- | --- | --- | | The Issue | The Speaker’s Stand | The Problem | The Solution | | Social Media | Social Media is making us unsocial | We tend to forget to control ourselves | We uninstall the apps we usually use and tale a break. |  * Issue: Social Media * Argument: Social Media is making us unsocial   Steps in Evaluating a Speaker’s Argument  1. Identify the issue.  2. Determine the speaker’s argument.  3. Identify the types of support.  4. Determine the relevance of the support.  5. Determine the author’s objectivity.  6. Determine the argument’s completeness.  7. Determine if the argument is valid. | |
| Learning Activity   1. Watch one of the following videos and evaluate the speaker’s argument. Use the following table in evaluating. Choose only ONE video to evaluate.   Video 1: [Jeremy Lin Speaks on Rise of Racism Against AAPI Communities - YouTube](https://www.youtube.com/watch?v=yVRFseXxXtw)  Video 2: [Why students should have mental health days | Hailey Hardcastle - YouTube](https://www.youtube.com/watch?v=1qq7lDL-bzY)   |  |  | | --- | --- | | Issue | About the students mental health | | Speaker’s Argument | Students should have mental health days | | Support | The speaker made a forum where students can discuss about their mental health. The speaker also found out that suicide is the leading cause of death of students. Most of the reasons are based on his experiences. | | Objectivity | The speaker gathered data and he found out that the leading cause of death in Oregon is suicide. With the help of forums and forms. | | Completeness | The speaker stated that if students takes too much mental health days, they may be called for check-in. In this way the school can help the student. | | Validity | The argument of the speaker is valid since it helps the students how to take care of themselves independently | | Credibility | The argument of the speaker provides credibility since it is objective, complete and valid. Also with the help of professionals he found the solution. |      |  |  |  | | --- | --- | --- | | Criteria | Description | Points | | Relevance | The content of the output is relevant to the given topic. | 20 | | Mechanics | The output does not contain any errors in sentence structure. | 20 | | Timeliness | The output is submitted on time. | 10 | | Total Points | | 50 | | |
| Reflection (3-5 sentences)  The focus of this las is about evaluating competency, every speaker have their own opinions that they would like to share to other people. We as listeners are the one who evaluates the speakers topic, also in order for us to debate on a certain topic we have to have a general knowledge about the topic itself. | |

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_